Our instruction program, which includes a nationally recognized collaboration with University Writing 1020, support students at all levels – from incoming freshmen to doctoral candidates – emphasizing the role of students as junior scholars.

GW librarians help students navigate the proliferation of information resources with a sensitivity to the nuances of disciplinary and professional discourses.

You can access the catalog, research guides and your My Library Account 24 hours a day on the GW Libraries website at:

library.gwu.edu
Informal Instruction

Students work on research projects in a Gelman or Eckles Library electronic classroom or computer lab; a librarian is available for individual consultation.

Scheduling the open lab at a critical moment in the students’ research process encourages their engagement and reinforces the usefulness of the session.

Open Research Lab

Virtual Instruction

Research Guides

A librarian can create an online guide to research resources tailored to your course and/or specific assignments. A variety of disciplinary and topical guides can be found at:

libguides.gwu.edu

How Do I...?

Step-by-step instructions and short videos covering a variety of library research tasks and questions.

Small Group Research Assistance

A librarian meets with groups of 3-5 students at a critical moment in their research. Students learn most when they attend these appointments voluntarily.

Ask a Librarian

Students can make an appointment with a research librarian at any time during the semester using our convenient online calendar:

go.gwu.edu/ResearchHelp

Faculty Consultation (Virtual or In-person)

A librarian collaborates with the faculty member on research assignments to clarify possible sources of information and potential roadblocks.

Instruction librarians at Gelman and Eckles libraries are available to collaborate with faculty to conduct a class session based on the research needs of their students.

Classroom Instruction

The Libraries’ instruction program aligns with the new Framework for Information Literacy for Higher Education developed by the Association of College Research Libraries.

A successful session will:

- Link to a specific assignment requiring research, which increases student motivation and learning.
- Include the faculty member, whose presence stresses the importance of research instruction and enriches student learning.
- Occur at a point in the semester when students can realistically be expected to be working on the research assignment.

Instruction librarians are also available to consult with faculty on the development and timing of research assignments in order to clarify possible information sources or potential roadblocks.

Requests for instruction should be made at least two weeks in advance of the session. This allows time for the librarian to review relevant course materials, create a class plan, and review the class content and format with you.

Classroom Instruction

Virtual Instruction

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Blackboard Participation

Librarians can be embedded into BlackBoard course sites to participate in discussions about research topics and resources.

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